



THE CHURCH OF PENTECOST

CHILDREN'S MINISTRY

REVISED

SYLLABUS

AGE: 10 TO 12

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FOREWORD

Most Christian children do not have a firm grasp of basic Christian doctrines that can guarantee their growth in the Lord and their preparedness for the second coming of Christ. The reason is that they are fed with a simple fare of Bible stories but are not taught what the great truths of the Bible mean to them personally.

This syllabus systematically seeks to make practical, informative and inspiring presentations of biblical truths that will help evangelise children and ensure their growth in the Lord Jesus Christ.

The writers, who are sensitive to the needs of children, have interestingly and accurately communicated great truths in a style that will strike a responsive chord in both the teachers and children who would benefit from its content.

Parents and children's workers will find the book of inestimable value to their efforts at winning their children for the Lord and rightly dividing the word of truth.

APOSTLE DR. OPOKU ONYINAH
(Chairman – The Church of Pentecost)

ACKNOWLEDGEMENT

We owe our most profound gratitude to the Lord God Most High, Who has been our strength, shield and hiding place throughout this project. He has guided the members of the Syllabus Review Committee to revise the entire syllabus and finally come out with this piece. May His mighty name be praised forever. Mention must also be made of the Executive Council of The Church of Pentecost for initially agreeing to the vision of a serialized syllabus for the Children’s Ministry.

The members of the original syllabus committee must be commended for working tirelessly to come out with the original Children’s Ministry Syllabus, in spite of their heavy work schedules and programmes in the church.

The original Children’s Ministry Syllabus Committee comprised the following:

Pastor Andrews O. Ampaw	(Chairman)
Elder Stephen Ankamah-Lomotey	(Deputy Dir./Sec.)
Pastor Fred Tiakor	(Member)
Elder Emmanuel Norbi	“ “
Elder Samuel Tachie Menson	“ “

Special mention must be made of the dedicated effort of members of the Syllabus Review Committee for their ability to review the original syllabus and come out with this revised version.

The Children’s Ministry Syllabus Review Committee is made up of the following personalities:

Elder Stephen Ankamah-Lomotey	(Deputy Dir./ Chairman)
Pastor Andrews O. Ampaw	(Member)
Pastor Peter Godson Andoh	“ “
Elder Emmanuel Norbi	“ “
Deaconess Esther Ofori-Adjei	(Secretary)
Prophet Benjamin A. Adobah	(Children’s Dir./ Co-ordinator).

The help received from the following cannot go without mention; Apostle Dr. Opoku Onyinah, who wrote the foreword to this edition, the Literature Committee of the Church for proof reading and approval and Miss Janet Darko and Mrs. Beauty Appiah for typing out the reviewed version.

Our final commendation goes to all and sundry who helped in diverse ways to make this work a success.

It is the prayer and hope of the Committee and the entire Children’s Directorate that this reviewed and serialized Syllabus will go a long way towards training our children to become balanced Christians and leaders for the church in the near future.

Children’s Ministry Syllabus Committee

INTRODUCTION

As I grew up in the Lord in the early 70s, I happened to be under the spiritual leadership of Pastor David Lawrence (of blessed memory) and Mrs. Margaret Mills, who were then pastoring The Church of Pentecost, Kwadaso District, Kumasi. This couple nurtured me in the Children's Ministry. They always guided me by giving notes of well prepared Biblical teachings on the spiritual growth of children. When asked why I couldn't just pick a scripture verse and preach as I have been doing to adults, the answer was; *“handling children in terms of their spiritual growth is different from that of adults. A child is like a plant that has to be nurtured carefully as it grows”*.

Our approach to children and our understanding of them therefore, should be guided by, and based upon, the clear teaching of the word of God. This must be done in a more systematic way. People's views, opinions and theories have their place, but are subservient to the scriptures. You must measure what you think and say, and what others think and say about children, against what God has said. Education, philosophy and psychology are all very important in their own place, but the Bible must hold first place.

Therefore, this revised syllabus is structured in such a way that before handling, you are introduced to how to teach a memory verse, how to teach a song to children, etc., all in a more serialized way. It also puts you into a situation where you become a “child friendly leader” than a bossy-type leader.

The syllabus gives you the first hand understanding of the message to be presented, so that children will have the HEAD knowledge, HEART knowledge and the HANDS to do God's will. Remember, we are dealing with the eternal welfare of precious boys and girls who will grow up to become responsible men and women in society and in leadership, so there is no room for speculation or theorizing. Jesus Christ stated these seven (7) words when He was twelve (12) years old in Luke 2:49^b: "*I must be about my Father's business*".

It has also been structured in such a way that it meets children of all age groups up to the teens. For example; children up to six (6) years will know the creation story, effects of sin, fellowship with others, respect for parents, trusting God, etc. Children from seven (7) years will know why Jesus Christ was born, died and buried, resurrected and was taken up to heaven and will come back the second time. Children from ten (10) years will understand water baptism, trials and temptations in Christian life, baptism of the Holy Spirit and empowerment, Christian service to God and mankind, holy living and growth, etc. It is therefore prudent, to get all the three (3) sets in a class to teach them before they graduate to the Youth Ministry.

In II Tim. 3:14-15 (NIV), Apostle Paul admonishes young Timothy: "*But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the holy scriptures, which are able to make you wise for salvation through faith in Christ Jesus*".

I pray that this book will be of help and a blessing to all who love children and who want to see them come to a saving knowledge of our Lord Jesus Christ.

Prophet Benjamin Augustus Adobah
Director – Children’s Ministry

GUIDELINES FOR THE USE OF THE SYLLABUS

I. PRAYER

- a) Pray and ask for God's WISDOM and LEADING to become a useful instrument in His hands. Depend on the HOLY SPIRIT for DIRECTION.
- b) Pray that the lives of the children will change for the better.
- c) Pray for a smooth and successful lesson preparation and delivery.

II. THEORY OF THE BIBLE LESSON - (3 H's)

- a) The child must hear and understand the lesson with absolute clarity – **Head** knowledge.
- b) The child must accept the message into his heart for a changed life (to experience and build his / her i.e., faith in God) – **Heart** knowledge.
- c) More importantly, the message must be obeyed - this is the action part which involves the use of the hands (i.e. witnessing, putting the word into practice) – **Hand** knowledge.

III. PRESENTATION OF THE BIBLE LESSON

- a. **Introduction** – Introduce the Bible lesson with Role Play, Questioning, Illustration, as the main etc., tools to alert and capture the attention of the child.

- b. **The Story (List of Events)** – It should be told logically and vividly to the understanding of the child.
- c. **Central Truth** – This is the main truth of the story that must be applied to the heart of the saved and the unsaved child.
- d. **Application** – Apply the lesson to the real life situation of the child. Bear in mind the world of the child. Use actual examples in the process.
- e. **Invitation** – Here concentrate on the unsaved child ,appealing to him/her to receive Christ into his or her heart.
- f. **Review** – Ask questions from the lesson in order to receive feedback from the children. Their response shows the level of their understanding of i) The Story (ii) Central Truth (iii) Application.
- g. **Challenge** – The saved child is encouraged to practise what the lesson (Central Truth) teaches.
- h. **Prayer** – End the whole lesson with prayer.

AN EXAMPLE OF HOW TO TEACH A BIBLE LESSON

TEXT: Acts 3: 1 – 10

MAIN TRUTH: There is power in the name of Jesus

INTRODUCTION

Mention some of the sicknesses we have on earth. (Children will give all sorts of answers). Are some people born like that? The Bible has a story which we will look at today.....

LIST OF EVENTS (tell the story as it is)

1. **Peter and John went to pray:** It was actually the hour of prayer at 3:00 p.m. and two of the disciples of Jesus, Peter and John, went to the temple to pray.
2. **A lame man sat begging at the temple:** He was over 40 years old (4:22) but was born lame and had never walked. Everyday someone carried him to the gate. Because giving to a beggar was considered a kind act that would gain favour with God, the temple was a good location for begging.
3. **The lame man asked for money:** Peter and John did not have money but replied... “look at us....., in the name of Jesus Christ of Nazareth, rise up and walk”. There is power in the name of Jesus.
4. **The lame man walked:** The power in the name of Jesus healed the lame man. Peter helped him by the hand; the man jumped up and began to walk. He was able to walk immediately even though he had never learned to

healed the lame man. Peter helped him by the hand; the man jumped up and began to walk. He was able to walk immediately even though he had never learned to walk. A miracle had taken place because Peter mentioned the name of Jesus. There is power in the name of Jesus!

You must continue to pray always in the name of Jesus. Those of you who do not know how to pray must give your lives to Jesus today. The Bible says that at the name of Jesus, every knee shall bow. There is real power in the name of Jesus. Always pray and let this power work in your life.

5. **He was leaping and praising God:** You must give praise to God when a miracle takes place because it is the power in the name of Jesus that brings the miracle and not man.
 6. **The people wondered:** Those who saw that it was the man who begged at the temple who had been healed wondered. This is the power in the name of Jesus.
- NB:** In telling the story you do the application, challenge and invitation at the same time. Don't wait till the (iv)

AN EXAMPLE OF HOW TO TEACH A MEMORY VERSE

MEMORY VERSE

Luke 5:24...”you may know that the Son of Man has authority on earth to forgive sins.....”

INTRODUCTION

If I told you I would pick up a rock and make it turn into bread, would you believe? Do I have the power or authority to do it? Of course not, but there is someone who does have the authority to do absolutely anything, and that person is Jesus, the Son of God. Let us find out about something very special that He has the power to do.

READ: Read Luke 5:24 from the Bible to the hearing of the children. Read Luke 5:24

EXPLANATION

“You may know” – you can absolutely be sure, “that the Son of Man.....” in the Bible, Jesus Christ – the Son of God is sometimes called the Son of Man. “Has authority on earth to the forgive sins” – Jesus is able to forgive sins because He took the punishment for sin by dying on the cross, and rose again on the third day. Sin is the bad things you do or even say or think that break God’s laws.

APPLICATION

Invitation to the unsaved: If you have not trusted Jesus to forgive your sins, you can do it today. Jesus has the authority to forgive you if only you will ask Him. I will pray with you to accept Jesus Saviour as your Lord and and to trust Him.

Challenge (Saved)

If you already trust Jesus to forgive your sins, remember He has authority, not only to forgive your sins, but also those of your friends. You can tell them how God can meet their need for forgiveness when they trust in the Lord Jesus as Saviour.

DRILL: Let THE children recite the verse by using various activities like..... ‘jump and recite’; ‘all those in red shirts recite’, ‘about-turn and recite’, etc. This will get the message across easily.

REVIEW: Ask them questions from the memory verse you have taught.

Eg. What is the meaning of authority?

Who can forgive sins and why?

Who can recite the verse alone?

NB: In your teaching always remember to use the

“I R E A D R” components.

AN EXAMPLE OF HOW TO TEACH A SONG

SONG: *“Why worry, when you can pray. Trust in Jesus and He will lead the way, Don’t be like doubting Thomas, But resting on His promise, Why worry, worry, worry, when you can pray”.*

INTRODUCTION

Mensah sat near the gate of their house very confused. He had been wondering when his parents would pay his school fees. He had been sacked from school for unpaid school fees. What could he do? Worry, worry, worry. But could that solve the problem?

READING: Go through the words of the song with the Children. Pronounce each word properly. Sing through the song once.

EXPLANATION

- (i) **Worry:** Confused and disturbed
- (ii) **Trust in Jesus:** Know that Jesus can bring the needed change and guidance.
- (iii) **Doubting Thomas:** Thomas, one of the disciples of Jesus, did not believe when he was told that Jesus visited the disciples had after His resurrection. You don’t have to see before you believe. Know that Jesus will help pay your fees through your parents.

Resting on His Promise: You must know that Jesus end of the story. The main truth must be very clear.

- (iv) **Resting on His Promise:** You must know that Jesus has said; that “I will never leave you nor forsake you” – (Hebrews 13:5b). Take Jesus by His word and He will do it (Phil. 4:19).

APPLICATION

You can always pray by trusting the Lord Jesus Christ instead of sitting down quietly and getting confused – Philippians 4:6. Do not be anxious when you are confronted with problems in life, just pray. If you do not know how to pray, accept Jesus Christ the Lord as your personal friend today. You can always talk to Him as your friend in prayer.

DRILL: Teach the song well at this stage. Children will follow you as you sing till they can now sing freely. Let them take turns in singing. E.g: girls, boys, those in red, white dresses, etc.

REVIEW: Ask questions from the song to make sure children have understood the song well.

TEACHING OF MEMORY VERSE OR SONG

Employ the following principle in the teaching of memory verse or song:

‘I READ R’

- a) **I**-Introduction – Introduce the memory verse or song in an interesting way.
- b) **R**-Reading - i) Read the passage to the children fluently
ii) Let some of the children also read
- c) **E**-Explanation - Explain the relevant words, phrases and concepts well to the children.
- d) **A**- Application – Apply the lessons to real life situations
- e) **D**- Drill – Practice with different methods until children are able to recite or sing the piece very well.
- f) **R**- Review – Check the understanding of children in the following areas- Explanation (E), Application (A) and Drill (D). Give assignment based on what has been taught.

CONCLUSION

1. Children’s Ministry teachers should start preparing for the Bible Lesson, Song and Memory Verse long before the day of delivery.
2. The Bible lesson must be approached systematically so that the child could fully grasp the basic Christian doctrine.

3. We believe that this syllabus would be used to bring children to the saving knowledge of Christ and help them to grow from grace to grace- (Luke 2:52).

CHAPTER ONE

MAN'S DEPRAVED NATURE



Lesson 1

ADAM AND EVE DISOBEY GOD

Scripture:

Gen. 2:7-9, 15-23; 3:1-19

Aim:

To teach the child that it is better to choose to obey God.

Memory Verse:

Ephesians 6:1-3

Suggested Song:

“Trust and obey” or “Humble yourself before the Lord”

INTRODUCTION

(Illustration) “Lie on the ground and crawl quickly to me,” his father commanded. The boy obeyed immediately. Soon after that his father pointed to him a poisonous snake sliding down a tree towards the spot where he was standing earlier on. Jim’s obedience saved him. Today we shall hear of two young people who like Jim were given simple instructions by their father and find out the result of their behaviour.

LIST OF EVENTS

1. God created Adam and Eve
2. He blessed and gave them a beautiful home in Eden.
3. God gave man permission to eat of every tree

4. He warned man not to eat of the tree of the knowledge of good and evil.
5. Satan tricked Eve and she ate of the fruit.
6. She gave some of the fruit to Adam
7. Their eyes were opened and they sowed fig leaves to cover their nakedness.
8. They hid themselves when they heard God's voice.
9. God pronounced punishment for the serpent, Adam and Eve.

APPLICATION

Adam and Eve disobeyed and were separated from God. God does not want you to be separated from Him. We should not be separated from our teachers, parents and God.

ACTUAL EXAMPLES

1. Refusing to do home work from school
2. Refusing to help at home.
3. Refusing to practise the word of God.

INVITATION

If you want Jesus to help you to be obedient then believe and accept Him as your Lord and Saviour.

CHALLENGE

If you know Jesus as your Saviour, God wants you to obey Him always, so that you will not be separated from Him. Think of three things that you will do to bring you closer to God and man.

Lesson 2

CAIN'S WICKED ACT

Scripture:

Genesis 4:1-16

Aim:

To encourage each child to appreciate the achievement of others

Memory Verse:

Philippians 2:3

Suggested Song:

*Yεye anuanom wo Yesu
Kristo mu.*

INTRODUCTION

Who are your friends and siblings? What do you do to show that you love and accept them? Let us find out what happened between some two brothers in our Bible story today.

LIST OF EVENTS

1. Cain and Abel were the two brothers
2. Abel was a shepherd and Cain, a farmer
3. They brought their offerings to God
4. God was pleased with Abel and his offering but was displeased with Cain.
5. Cain was angry
6. God warned Cain
7. Cain killed Abel

8. God cursed Cain but he protested

9. God set a mark on him

APPLICATION

God is pleased with you when you accept others who perform better than you.

ACTUAL EXAMPLES

Do you appreciate others:

1. When they are better in class or in sports?

2. When they are better at memorization and sword drill?

INVITATION

Failing to appreciate others can lead to sin; only Jesus Christ can help you overcome that. Repent and come to Jesus Christ now.

CHALLENGE

As a child of God, let the Holy Spirit help you to love and always accept those who are better than you .

Lesson 3

SAMPSON: DON'T CHOOSE THE WRONG FRIEND

Scripture:

Judges 16: 4-31

Aim:

To help each child to choose the right friend.

Memory Verse:

1 Corinthians 15:33

Suggested Song:

The more we are together

INTRODUCTION

Give a background to the birth of Sampson and the instructions of God concerning him.

LIST OF EVENTS

1. Sampson made friends with Delilah, a Philistine.
2. The Philistines wanted to kill Sampson.
3. Delilah asked Sampson where his great strength lay but he deceived her.
4. Delilah worried him until he finally told her his secret.
5. Delilah shaved Sampson's hair and the Spirit of God left him.
6. The Philistines captured him and punished him.
- 7.. In prison his hair began to grow again, and he regained his strength

8. He pulled the temple down and died with the Philistines.
9. His family came for his body and buried him.

APPLICATION

Bad friends like Delilah can lead you to destruction.

ACTUAL EXAMPLES

Unfortunately some of you also have friends who do not love and serve God. Those friends teach you how to steal and lie. Some of them write to you letters which contain bad ideas. All these may keep you away from God and make you lose His blessings.

INVITATION

Jesus Christ is the best friend you can have. He died on the cross for your sins and rose again. Accept Him as your Lord and personal Saviour.

CHALLENGE

God wants you to choose the right friends, so choose friends who will enhance your Christian growth.

Lesson 4

GEHAZI: COVETOUSNESS

Scripture: 2 Kings 5:19-27

Aim: That the child would know that God hates covetous people

Memory Verse: Hebrews 13:5

Suggested Song: *He sees all you do*

INTRODUCTION

Use 2 Kings 5:1-8 as an introduction to the Story (Healing of Naaman)

LIST OF EVENTS

1. Elisha refused gifts offered by Naaman.
2. Gehazi, Elisha's servant coveted them.
3. Gehazi followed Naaman, lied and collected the gifts.
4. Gehazi returned home and Elisha rebuked him for his behaviour.
5. Gehazi became leprous.

APPLICATION

Gehazi's behaviour resulted in leprosy. God does not want you to be covetous.

ACTUAL EXAMPLES

Don't covet anything of your friends, their clothes, pocket money, etc.

INVITATION

Without Jesus Christ in your heart you cannot avoid being covetous. Let Jesus Christ come into your life now.

CHALLENGE

Be steadfast in the Lord and pray always for the Holy Spirit to direct you to love the things of God.

Lesson 5: THE PRODIGAL SON

Scripture: Luke 15:11-31

Aim: That the child would learn to repent genuinely and return to God.

Memory Verse: Isaiah 55:7

Suggested Song: *Whosoever will to the Lord may come*

INTRODUCTION

The young man was very, very hungry. He had neither money nor food. No one was ready to help him (or so he thought). Then he had an idea which he decided to try. But would it work? Would he get food? Would anyone help him? Just listen to this Bible story.

LIST OF EVENTS

1. Jesus Christ told the story of a rich man who had two sons.
2. The younger son collected his portion of the father's inheritance, went to a distant land and squandered it.
3. A severe famine came and he was in need.
4. He decided to go back home to his father.
5. The father accepted him.

APPLICATION

The prodigal son came to himself and repented. God wants you to do same when you realise you have sinned.

ACTUAL EXAMPLES

Repent when the word of God speaks about some sin you committed and turn away from: misbehaviour, truancy, disobedience, etc.

INVITATION

You must realise you have sinned. Repent and accept Jesus Christ as your Lord today.

CHALLENGE

It's always good to acknowledge your sin and repent from it. This makes God glad.

CHAPTER TWO

SACRAMENT



Lesson 6: THE BAPTISM OF JESUS
CHRIST

Scripture: Matthew 3: 13-17

Aim: To let the child know and understand that Water Baptism is a requirement for a repentant heart.

Memory Verse: Acts 2:38

Suggested Song: *Owura yɛpɛ sɛ yehu Yesu.*

INTRODUCTION

Use an illustration of a Baptismal service.

LIST OF EVENTS

1. Jesus Christ came to be baptized. (Explain the need for baptism).
2. The reaction of John the Baptist.
3. The reply of Jesus Christ.
4. Jesus Christ was baptized.
5. God confirmed the Sonship of Jesus Christ.

APPLICATION

You would need to be baptised when you are of age just as Jesus set the example.

ACTUAL EXAMPLES

Describe types of baptism

1. Flag (Salvation Army)
2. Sprinkling (Orthodox Churches)
3. Immersion (Pentecostal / Churches and charismatic)

INVITATION

You need to repent and receive the Lord and be baptised in water to be saved.

CHALLENGE

The Saviour set the example for us to follow. You must therefore obey and believe every word of God and submit yourself for baptism after reaching the age of 13 years.

Lesson 7: THE ETHIOPIAN EUNUCH

Scripture: Acts 8:26-40

Aim: That the child would know and understand Baptism by Immersion

Memory Verse: Acts 8:36 - 37

Suggested Song: *I have found a new life (any suitable songs) on Water Baptism*

INTRODUCTION

Describe the types of baptism.

1. Sprinkling (Orthodox Churches).
2. Flagging (Salvation Army).
3. Immersion (Pentecostal / churches and charismatic).

LIST OF EVENTS

1. The angel of the Lord directed Philip.
2. Philip met the Ethiopian Eunuch reading the book of Isaiah
3. Philip explained the scriptures as the Eunuch questioned him.
4. The Eunuch requested for and was baptized by Philip

APPLICATION

There is the need for water baptism for everyone who truly repents, as in the case of the Ethiopian Eunuch.

ACTUAL EXAMPLE

Discuss the need for water baptism: why, when and how?

INVITATION

The Eunuch was willing to be baptised unto salvation because he truly repented. Accept the Lordship of Christ Today and be baptised in water.

CHALLENGE

Continue to bear the fruit of true repentance so that others will be led to Christ.

Lesson 8: THE PASSEOVER

Scripture: Exodus 12: 1– 11

Aim: That the child would learn about the Passover and its importance

Memory Verse: Hebrews 9: 22

Suggested Song: *I was lost, but Jesus found me/
When I see the blood.*

INTRODUCTION

Discuss any known festival and relate it to the biblical Passover

LIST OF EVENTS

1. God's instruction to Moses and Aaron in Egypt
2. Each family was to take a lamb without blemish
3. The lamb was to be slaughtered on the fourteenth day of the month at twilight.
4. The doorposts were to be marked with the blood of the lamb.
5. God's instructions for the preparation and eating of the meat.

APPLICATION

The Israelites followed God's instruction and were delivered. You will also be delivered if you follow God's instructions.

ACTUAL EXAMPLES

Discuss the significance of the blood.

1. Cleanses you from all sins – 1 John 1:7c
2. Is a covering for your protection – Exod. 12:13
3. Seals unto the day of redemption – Heb. 9:12

INVITATION

The death of Jesus our "Passover Lamb" would be meaningless to you until you have accepted Him as your Lord and personal Saviour.

CHALLENGE

Jesus Christ your Passover Lamb was crucified for you – 1 Corinthians 5:7b. This means you are free from Satan's power and his dominion. Live each day in victory by remembering this saving grace.

Lesson 9: THE LORD'S SUPPER

Scripture: Mark 14:12-26

Aim: That the child would know the real meaning of the Lord's Supper

Memory Verse: I Corinthians 11: 26

Suggested Song: *Bedidi, bedidi*

INTRODUCTION

Relate the Passover Celebration to the Lord's Supper as a review of the Last Supper (1 Cor. 5:7b)

LIST OF EVENTS

1. The request of Jesus Christ's disciples.
2. He sent his disciples to find a place for the Passover.
3. Jesus Christ had the Lord's Supper with His disciples.
4. He broke the news of His betrayal and the disciples reacted.
5. They sang a hymn and went to Mt Olives.

APPLICATION

The Lord's Supper is taken in remembrance of the death of the Lord Jesus Christ. Therefore as you grow in Christ you must be prepared to partake of it.

ACTUAL EXAMPLES

Discuss the essence of the Lord's Supper

1. Examine yourself
2. Partake of it and proclaim the death of the Lord Jesus Christ till He comes.

INVITATION

You cannot partake of the Lord's Supper and have fellowship with Jesus Christ unless you first receive Him as your personal Saviour and are baptized by immersion.

CHALLENGE

The Lord's Supper establishes our day to day fellowship with the Lord Jesus Christ. There is punishment for those who take it in an unworthy manner.

FOOTNOTE

The Church believes that children must be dedicated to the Lord; at the age of 13 or thereabout they can be baptized and take the Lord's Supper

CHAPTER THREE

TEMPTATIONS AND TRIALS



Lesson 10: JOSEPH AND POTIPHAR'S WIFE

Scripture: Gen. 39:6-23

Aim: That the child would maintain his/her holiness in the midst of immoral situations.

Memory Verse: 1 John 2: 15-17

Suggested Song: (a) *I want to live right that God may use me*
(b) *Let the beauty of Jesus be seen in me.*

INTRODUCTION

Give a background of the story on how Joseph came to the house of Potiphar.

LIST OF EVENTS

1. Potiphar put Joseph in charge of everything.
2. Joseph was handsome.
3. His master's wife wanted to go to bed with him but he refused to sin.
4. Potiphar's wife accused Joseph falsely leading to his imprisonment.
5. God was with Joseph even in prison.

APPLICATION

Joseph stood firm and did not defile himself; you can also trust God and resist the devil.

ACTUAL EXAMPLES:

- a) Give examples of similar temptations and ways by which children could resist them Eg. watch...
- your close friends
 - bad adults
 - friends of your siblings

INVITATION

You cannot use your own efforts to overcome the devil and his evil ways. Accept Jesus Christ into your life and He will give you the daily strength you need to overcome all temptations.

CHALLENGE

You can always be a winner according to Philippians 4:13

Lesson 11: THE PROPHET FROM JUDAH

Scripture: 1 Kings 13:1-30

Aim: That the child would learn to be obedient to what God and his parents direct him to do.

Memory Verse: Psalm 119: 9-11

Suggested Song: *I will live for Jesus day after day*

INTRODUCTION

A child could not do his school assignment at home because he was deceived into watching the television. The following day he was punished. This reminds me of a story in the Bible.

LIST OF EVENTS

1. The word of God to the man of God from Judah.
2. The sign of the man of God from the Lord God Almighty.
3. Reaction of King Jeroboam and what happened
4. The sign fulfilled.
5. The man of God restored the hand of the king.
6. The request of the king and the response from the man of God.

7. The deceit of the old Prophet from Bethel.
8. The disobedience of the man of God from Judah and the punishment there from.

APPLICATION

Learn to listen and act on what God actually tells you.

ACTUAL EXAMPLES

Show children ways by which God directs His people. For example: through visions, dreams, prophecies, circumstances, fleece, etc, based on the word of God.

INVITATION

This life is full of deception; you cannot always know the truth. You must accept Jesus Christ as your Lord and Saviour. He is the way, the truth and the life.

CHALLENGE

Learn to identify and distinguish between the voice of God and that of men and Satan, (John 10:27,).

Lesson 12: THE TRIAL OF JOB

Scripture: Job 1:13-22

Aim: That the child would stand firm in all trials and temptations.

Memory Verse: Revelation 2:10

Suggested Songs: *Minsuro bibiara εγγε hu?*

INTRODUCTION

Give the background story of the life of Job, Job 1: 1–5.

LIST OF EVENTS

1. The message Job received when his children were feasting.
2. The second message.
3. The third bad news.
4. The fourth evil report.
5. The reaction of Job.

APPLICATION

Job trusted God and stood firm in his trials, you must also do the same.

ACTUAL EXAMPLES

Tell children some of the temptations of the Christian based on 1 John 2:15-17. Examples: sexual misconduct, peer pressure, greed, pride, etc.

INVITATION

Invite Jesus Christ into your heart and He will give you the power to overcome your trials and temptations.

CHALLENGE: A sure sign of Christian maturity is to be steadfast and never give in to trials and temptations (Read 1 Cor. 15:58).

Lesson 13: THE TEMPTATION OF JESUS CHRIST

Scripture: Luke 4: 1-13

Aim: That the child would learn to overcome temptations by using the word of God.

Memory Verse: 1 Cor. 10:13

Suggested Song: *Yehowa tease yi, nkonimdi wəhə mayən*

INTRODUCTION:

1. Name some of the things that tempt us as children.
2. Who is the cause of all these?

LIST OF EVENTS

1. Jesus Christ fasted in the desert for forty days and was tempted by the devil.
2. First temptation and Jesus' response.
3. Second temptation and Jesus' response.
4. Third temptation and Jesus' response.
5. The devil was defeated and left for a short while.

APPLICATION

Jesus Christ used the word of God effectively to overcome the devil's deceit. You have the power to overcome the devil by using the word of God.

ACTUAL EXAMPLES

Put the children into small groups and let them discuss aspects of temptation:

- a. at home
- b. at school
- c. at play and everywhere

Allow the children to share their experiences and how they overcame the temptations.

INVITATION

You cannot overcome the temptations that come your way without Jesus Christ in your life. Accept Him as your Lord and Saviour today.

CHALLENGE

Use the word of God always to overcome the devil and his wicked ways.

Lesson 14: ANANIAS AND SAPPHIRA

Scripture: Acts 5:1-11

Aim: That the child would speak the truth and not be a hypocrite.

Memory Verse: Eph. 4: 25

Suggested Song: *Day by day, dear Lord of these three things I pray..*

INTRODUCTION

Review previous week's lesson and define hypocrisy as an introduction.

LIST OF EVENTS

1. Ananias and his wife sold a piece of property.
2. They hid part of the money and brought the rest to the apostles.
3. Peter's reaction to their deception.
4. Ananias and Sapphira died after lying to the Holy Spirit.
5. Fear gripped the whole Church.

APPLICATION

You should speak the truth in all situations and avoid pretence like Ananias and Sapphira.

ACTUAL EXAMPLE:

Let children share practical examples of how they spoke the truth and were set free.

INVITATION

It is always difficult to speak the truth if you have not accepted Jesus the Lord into your heart.

Today pray and accept Him. Jesus Christ is the Way the Truth and the Life.

CHALLENGE

You have been called to speak the truth at all times. Ask God for strength each day.

ASSIGNMENT

Note any truth or lies you tell in the course of the week in a small notebook.

CHAPTER FOUR

THE HOLY SPIRIT



Lesson 15: THE DAY OF PENTECOST

Scripture: Acts 2:1-13

Aim: That the child would know the importance of the Holy Spirit
Baptism

Memory Verse: Acts 1: 8

Suggested Song: *The fire is burning in my soul...*

INTRODUCTION

Explain in brief the word ‘Pentecost’ Reference – Exodus 12. Pentecost was a festival, of the Jews in the Old Testament (Harvest).

LIST OF EVENTS

1. The disciples gathered on the day of Pentecost.
2. The sound of a blowing wind.
3. The tongues of fire.
4. They were filled with the Holy Spirit and spoke in tongues.
5. The reaction of the crowd that gathered.

APPLICATION

The disciples believed and received the baptism of the Holy Spirit which gave them power. You can also believe, be baptised and receive this power. Acts 2:38-39.

ACTUAL EXAMPLES

When the Holy Spirit baptizes you:

- a. you speak in tongues
- b. you receive power to witness
- c. you receive power to overcome sin
- d. you receive the gifts of the Holy Spirit

INVITATION

When you are baptized in the Holy Spirit, you receive power. However, you must first accept Jesus Christ as your Lord and personal Saviour.

CHALLENGE

Desire to be baptized in the Holy Spirit, so that you can receive power to serve God.

ASSIGNMENT

1. Pray with children for the baptism of the Holy Spirit
2. Ask the children who have received the Holy Spirit to give testimonies of the changes in their lives the following week.

Lesson 16: CORNELIUS AND HIS
HOUSEHOLD

Scripture: Acts 10:24-44

Aim: That the child will know that the Holy Spirit can baptise anybody who desires Him.

Memory Verse: Acts 2:38-39

Suggested Song: *Soro aburuburo san bra - me kra mu bio....*

INTRODUCTION

Let the children share a few experiences about their Holy Spirit baptism (Teacher adds to these).

LIST OF EVENTS

1. Peter and others set off to Cornelius' house.
2. Cornelius and his relatives were ready when they arrived.
3. Cornelius narrated his experiences to Peter.
4. Peter presented the good news to the gathering.
5. The Holy Spirit came upon all that were gathered.

APPLICATION

You can be filled with the Holy Spirit anywhere and anytime, when you so desire, like those in Cornelius' house.

ACTUAL EXAMPLES

The following are to be followed:-

- a. Desire for the baptism of the Holy Spirit.
- b. Pray and request constantly
- c. Believe that you have received it.

INVITATION

You need to repent and receive the Lord Jesus Christ as your Saviour before you can be filled with the Holy Spirit.

CHALLENGE

Are you filled or desire to be filled? Continue to commit your life to Jesus Christ and His word.

Lesson 17: HEALING AT THE
BEAUTIFUL GATE

Scripture: Acts 3:1-10

Aim: That the child will know that healing can be received in the name of Jesus through the power of the Holy Spirit.

Memory Verse: Mark 16: 17-18

Suggested Song: *Sunsum kronkron, sunsum
Kronkron, hwie gu w'asafo so.*

INTRODUCTION

Allow the children to mention some diseases they know.

NB: Tell them the role of the Holy Spirit in healing us, and the fact that the Church is not against medication.

LIST OF EVENTS

1. Peter, John and the cripple at the beautiful gate.
2. The cripple begged for alms from them.
3. The expectancy of the cripple and Peter's response.
4. The cripple was healed in the name of Jesus Christ through the power of the Holy Spirit.
5. The people were filled with wonder and amazement.

APPLICATION

Healing can take place in Jesus Christ's Name through the power of the Holy Spirit.

ACTUAL EXAMPLES

Healing takes place when,

- a. you pray
- b. you exercise your faith in the Lord Jesus Christ
- c. you live a righteous life.

INVITATION

You will not have any benefit from the Holy Spirit if you do not have Christ in your heart. Believe and accept Him today.

CHALLENGE

You can be healed from all your diseases. Ask the Holy Spirit to use you to heal others, in the name of the Lord Jesus Christ.

ASSIGNMENT

Encourage the children to pray for the sick at home and invite testimonies the following week.

Lesson 18: DORCAS RESTORED TO LIFE

Scripture: Acts 9:36 – 43

Aim: That the child would know the healing power of the Holy Spirit.

Memory Verse: Luke 1: 37

Suggested Song: *N'ahooden beye, ne tumi beye....*

INTRODUCTION

Lead the children to pray for the sick.

LIST OF EVENTS

1. The testimony of Dorcas.
2. She fell sick, died and was laid in state.
3. Peter was sent for from Lydia.
4. The people cried and showed the robes and clothes Dorcas had made for them.
5. Peter prayed for Dorcas and she was raised from the dead.
6. Many believed and accepted Christ as their Lord and Saviour.

APPLICATION

Peter was filled with the Holy Spirit and performed this miracle. You can also work similar miracles if you are filled with the Holy Spirit.

ACTUAL EXAMPLES

Discuss the various types of miracles of healing.

INVITATION

You cannot do any miracle unless you have accepted Jesus Christ as your personal Saviour. Accept Him now!

CHALLENGE

What gift do you have? Use it to glorify God.

ASSIGNMENT

Children to learn and recite the gifts of the Holy Spirit, the following week (1 Cor. 12:1-11)

CHAPTER FIVE

CHRISTIAN SERVICE



Lesson 19: RAHAB HIDES THE SPIES

Scripture: Joshua 2:1-24

Aim: That the child would honour and serve men of God.

Memory Verse: Matt. 10: 40 – 42

Suggested Song:

INTRODUCTION

Mention the leadership of the local Church.

LIST OF EVENTS

1. Joshua sent spies to Jericho .
2. The spies entered the house of Rahab.
3. The king of Jericho sought to arrest them.
4. Rahab hid the spies on the roof top.
5. Rahab tricked the messengers of the king.
6. Rahab made a covenant with the spies.
7. The spies were let down and directed to go back.

APPLICATION

Rahab honoured and rendered service to the men of God.
Learn to do likewise.

ACTUAL EXAMPLES

Be ready to honour and serve men of God including the following:-

- a. Leadership of Children's Ministry
- b. The Elders and the Pastor.

INVITATION

Trust and accept Jesus Christ as your Saviour so as to have the strength to serve others.

CHALLENGE

You have been saved to serve others especially those of the household of faith, so continue to serve.

Lesson 20: NAAMAN'S JEWISH
SERVANT

Scripture: 2 Kings 5: 1-14

Aim: That the child would learn to witness
wherever he finds himself.

Memory Verse: Matthew 28: 19-20

Suggested Song: *Doing the work of the Lord.....*

INTRODUCTION

Demonstrate how to witness using the wordless book.

LIST OF EVENTS

1. Naaman, a successful army general, was a leper.
2. A captive Jewish girl witnessed about God's power.
3. Naaman and his servants went to Israel.
4. Elisha's instruction.
5. Naaman's reaction.
6. The healing of Naaman.

APPLICATION

Be bold and witness to others at the least opportunity just as the Jewish girl did.

ACTUAL EXAMPLES

Witness to:

- a. your mates at school
- b. your neighbours and playmates.

INVITATION

You can be more useful to God by accepting His Son as your Saviour. Repent and accept Him today.

CHALLENGE

Make every effort to witness to all and sundry.

Lesson 21: THE LEPERS OF SAMARIA

Scripture: 2 Kings 7: 3-10

Aim: To let the child know that he must share the good news in all situations.

Memory Verse: 2 Timothy 4:2

Suggested Song: *Onua kyerme w'anigye / Stop and let me tell you, what the Lord has done for me*

INTRODUCTION

Demonstrate the behaviour of a leper

LIST OF EVENTS

1. Four lepers entered the Syrian camp.
2. They found the camp deserted.
3. They ate and drank and hid treasures found.
4. They proclaimed the good news to the city.

APPLICATION

God can use you to help others in time of difficulties, just like He used the lepers.

ACTUAL EXAMPLES

In what ways can you share the good news? Share the gospel while,

- a. at play
- b. at school
- c. at home, etc

INVITATION

The greatest sin is to refuse Jesus Christ as your Saviour. Repent, believe and accept Him into your heart now.

CHALLENGE

Is your life a blessing to the community? What can you do to be a blessing to others?

Lesson 22: THE GOOD SAMARITAN

Scripture: Luke 10:30-37

Aim: To encourage the child to be concerned about the needs of others.

Memory Verse: Gal. 6: 9

Suggested Song: *It is a great thing to serve the Lord*

INTRODUCTION

Discuss with the children ways in which they can help others.

LIST OF EVENTS

1. A man was travelling from Jerusalem to Jericho.
2. Robbers attacked him.
3. A priest and a Levite passed by, but ignored him.
4. A Samaritan had pity on and cared for the man.

APPLICATION

There is much blessing in helping those in need just as the Samaritan did. God wants you to show concern for others.

ACTUAL EXAMPLES

Show concern for others

- a. by helping them in their studies
- b. by caring for the sick, the needy and the aged
- c. by helping in church activities.

INVITATION

Accept Jesus Christ as your personal saviour and you can help others better.

CHALLENGE

Have you been concerned about others? If yes, continue. If not, start now.

Lesson 23: PHILIP AND NATHANIEL

Scripture: John 1: 43-49

Aim: That the child would learn to present the gospel to close relatives.

Memory Verse: Luke 8:39

Suggested Song: *Wonmo dawuru nkoduru asaase ano....*

INTRODUCTION

Share a short intercessory prayer for non-Christian families.

LIST OF EVENTS

1. Jesus Christ found Philip in Galilee.
2. Philip witnessed to Nathaniel.
3. Nathaniel's response.
4. Jesus Christ's revelation about Nathaniel.
5. Nathaniel believed.

APPLICATION

Philip took the good news to his family member. You should also use every opportunity to share the good news with family members who need Christ.

ACTUAL EXAMPLE

Witness with your lifestyle at home.

INVITATION: Accept Jesus Christ as your personal Saviour and use your new life to witness at home.

CHALLENGE

What do you use your leisure hours for? Learn from Philip, and witness to others, especially those in your household.

Lesson 24: THE RESTORATION OF
ONESIMUS

Scripture: Philemon 8 – 22

Aim: That the child would learn to bring
peace where there is
misunderstanding.

Memory Verse: Matthew 5: 9

Suggested Song: *Y&y& anuanom wo yesu
kristo mu*

INTRODUCTION

Explain the meaning of Onesimus – Onesimus means;
profitable, useful.

LIST OF EVENTS

1. Paul met Onesimus in prison.
2. The conversion of Onesimus.
3. Onesimus served Paul faithfully in prison.
4. Paul sent Onesimus back to his master after his release from prison.
5. Paul appealed to Onesimus' master Philemon, to accept Onesimus.

APPLICATION

Follow Paul's example by bringing peace wherever there is misunderstanding.

ACTUAL EXAMPLES

Discuss some situations in which children can bring peace.

- a. among friends (peer groups)
- b. among neighbours
- c. among parents and family members

INVITATION

The death and resurrection of Christ has brought peace and reconciled mankind to God. Repent and accept Him as your Lord and Saviour.

CHALLENGE

It is your Christian duty to foster peace among those who disagree with each other – Matthew 5:9

CHAPTER SIX

HEALING



Lesson 25: HEZEKIAH'S ILLNESS

Scripture: 2 Kings 20:1-11

Aim: To encourage the child not to give up in any situation in life including sickness.

Memory Verse: Isaiah 43:4

Suggested Song: *I will live for Jesus, day after day*

INTRODUCTION

Let children share their experiences after they recovered from their sicknesses.

LIST OF EVENTS

1. Prophet Isaiah sent to Hezekiah on his sick bed.
2. Hezekiah's prayer of petition to God.
3. God heard and added fifteen years to Hezekiah's age.
4. The proof of Hezekiah's recovery.

APPLICATION

Never give up, pray consistently and you will be answered.
Learn from Hezekiah.

ACTUAL EXAMPLES

Discuss things that make us give up in life.

- a. discouragement from others
- b. financial problems
- c. chronic sickness, etc.

INVITATION

You need to accept Jesus Christ today. He will help you in your difficulties.

CHALLENGE

Endeavour to live a blameless life before God and never give up in any trying situation.

ASSIGNMENT

List any situation of hopelessness in your life and bring it next week for intercessory prayer.

Lesson 26: THE WOMAN WITH THE
ISSUE OF BLOOD

Scripture: Mark 5: 24-34

Aim: That the child would exercise his/
her healing faith in the Lord.

Memory Verse: James 5:14 and 15

Suggested Song: *Wogyidi enyεsaara ma wo*

INTRODUCTION

Explain the various institutions of healing...

- a) hospital
- b) herbal
- c) divine.

LIST OF EVENTS

1. A large crowd followed Jesus.
2. The woman with the issue of blood.
3. She touched Jesus and was healed by faith.
4. The reaction of Jesus.

APPLICATION

The woman with the issue of blood exercised her faith and was healed. You can also exercise your faith in all situations.

ACTUAL EXAMPLE

Exercise your faith after listening to the word of God.
(Rom. 1:17.)

INVITATION

Healing faith comes by receiving Jesus Christ as your Lord and Saviour. Receive Him now.

CHALLENGE

Our faith in God overcomes the world. Build your holy faith daily through prayer, reading of the word of God and fellowship, (Jude 1:20-24).

Lesson 27: THE HEALING AT THE POOL OF BETHESDA

Scripture: John 5:1-9

Aim: To help the child realise the place of divine healing in the church

Memory Verse: Psalm 103: 1-3

Suggested Song: *Everywhere he went he was doing good*

INTRODUCTION

Tell the children about any divine healing you have witnessed or heard about.

LIST OF EVENTS

1. Jesus went to Jerusalem for a festival.
2. Jesus met a sick man at the pool of Bethesda.
3. After interacting with the sick man, Jesus Christ ordered him to rise up and walk.
4. Immediately, the man was healed.

APPLICATION

Jesus Christ can heal all our diseases anytime and at any place so trust Him for your healing. He can use you to heal others too.

ACTUAL EXAMPLES

What things hinder divine healing?

(a) doubt? (b) sin? (c) prayerlessness?

INVITATION

Believe Jesus Christ for your salvation and physical healing.

CHALLENGE

Trust Jesus Christ to heal you, as well as use you to heal others.

Lesson 28: THE MAN BORN BLIND

Scripture: John 9:1-12

Aim: That the Child would know that healing glorifies God.

Memory Verse: Isaiah 53: 4-5

Suggested Song: *Dinbi wɔ hɔ, din no firi soro...*

INTRODUCTION

Teacher asks children to close their eyes and tell him/her what they see. He/She then links it to the story.

LIST OF EVENTS

1. Jesus Christ saw a man born blind.
2. The disciples questioned Jesus Christ about who was responsible for the man's blindness.
3. Jesus gave the disciples an answer.
4. Jesus Christ healed the man.
5. The blind man's eyes were opened.
6. The argument of the blind man's friends, and the blind man's own confirmation of his healing.

APPLICATION

Jesus Christ has given all authority to you also to heal, if only you can trust Him to do it through you. Whenever you are healed from your sickness remember to give the glory to Jesus Christ.

ACTUAL EXAMPLES

Healing could take place ..

- a. when we believe
- b. when we have compassion for others and exercise our faith
- c. when we trust in God's word.

Discuss these points with possible examples.

INVITATION

Your problem is not beyond what Jesus Christ can do; your first step of healing is to give your life completely to Him.

CHALLENGE

Simply trust the Lord everyday to heal all your diseases and all others you pray for. His power to heal is still the same. Remember to give all the glory to God.

ASSIGNMENT

Trust the Lord in your problem area this week and come and testify.

Lesson 29: THE HEALING AT MALTA

Scripture: Acts 28:1-10

Aim: To assure the child that God uses the righteous to heal

Memory Verse: Review the previous memory verse

Suggested Song: *I am delivered, praise the Lord...*

INTRODUCTION

Review one of the previous lessons on healing.

LIST OF EVENTS

1. Paul survived a shipwreck and landed at Malta.
2. A fire was built to give them heat.
3. A snake attacked Paul but he was not hurt.
4. The people thought Paul was a god.
5. Paul prayed to heal Publius' father from an attack of malaria and many other sick people were healed.

APPLICATION

Jesus Christ and Paul performed miracles. The same thing can happen today. Jesus can use the righteous to heal, including you

ACTUAL EXAMPLE

Why are some sicknesses not healed in our days, when we pray? Discuss.

INVITATION

Today is your day of salvation. Believe and accept Jesus Christ as your Lord and He will meet all your health needs.

CHALLENGE

Healing is one of the tenets of the Church. Utilize it.

ASSIGNMENT

During the week, be bold and pray for the sick in your home.

CHAPTER SEVEN

PARABLES OF THE KINGDOM



Lesson 30: THE WISE AND FOOLISH BUILDERS

Scripture: Matt. 7: 24 -29

Aim: That the child would know that Jesus is the only solid foundation of our lives

Memory Verse: 1 Cor. 3:10

Suggested Song: *Jesus is the rock / Mesi me dan wo obotan so*

INTRODUCTION

What materials are normally used in putting up buildings to make them strong?

LIST OF EVENTS

1. The wise man and the foolish man built houses; one on the rock, the other on sand.
2. The rains came and the house on the rock stood, while the one on the sand fell.
3. Building on the rock is hearing and obeying God's word.
4. Building on the sand is hearing but not obeying God's word.

APPLICATION

Build your life on Jesus, the Rock, and be secure like the wise man.

ACTUAL EXAMPLES

What do we use in building our Christian life?

- a. Reading the word of God.
- b. Praying and fasting
- c. Witnessing and fellowshiping
- d. Depending on the Holy Spirit

INVITATION

You can depend on Jesus Christ, only when you receive Him first as your Lord and Saviour

CHALLENGE

Jesus is the solid Rock, if you depend on Him, He will never fail you.

Lesson 31: THE WHEAT AND THE WEEDS

Scripture: Matt 13: 24-30; 36-43

Aim: To teach the child to be aware of the evils in the society.

Memory Verse: 2 Cor. 30:17

Suggested Song: *Nipa bɛhyew, wɔ asaase so*

INTRODUCTION

When we were in school we used to weed corn farms. Sometimes we mistakenly cut some of the plants. Why?

LIST OF EVENTS

1. The Kingdom of Heaven is like a man sowing good seed.
2. While the man slept his enemy sowed weeds in the field.
3. The man's servants complained about the weeds.
4. The master instructed the servants to wait till harvest time.
5. The wheat will be gathered for use, and the weeds gathered and burnt.

APPLICATION

The wheat will be gathered for use and the weeds burnt. You must be aware of the vices in the society so that you will not be condemned with the wicked.

ACTUAL EXAMPLES

Discuss with the children some of the bad practices in society:

- a. music
- b. dressing
- c. films
- d. company

INVITATION

Believe and accept Jesus Christ as your personal Saviour today. He is the only answer to the bad influences and wickedness of this life.

CHALLENGE

As a child of God resist the current evils in society. Love reading the word of God, pray and fellowship with the brethren. (Hebrews 10:25)

Lesson 32: WORKERS IN THE VINEYARD

Scripture: Matt 20:1-16

Aim To help the child to be content with God's provisions for his life.

Memory Verse: 1 Timothy 6:6

Suggested Song: *Di dwuma ma Awurade*

INTRODUCTION

Some time ago, some school boys were engaged to harvest maize from a farm. On the last trip each boy was asked to take all that he had harvested. What do you think happened?

LIST OF EVENTS

1. A land owner went to hire workers to work in his vineyard.
2. The land owner went out again to hire more workers at 9.00a.m., 12 noon, 3.00p.m. and 5.00p.m.
3. When evening came, he asked his foreman to pay them
4. The morning workers took the money but grumbled
5. The land owner explained his action to them.
6. Jesus Christ said the last will be first and the first will be last.

APPLICATION

Don't behave like the workers in the vineyard. Accept whatever the Lord gives you with contentment

ACTUAL EXAMPLES

What are some of the things you grumble about?

- a. Food served in the house?
- b. Dresses bought for you and your siblings?

INVITATION

You will only be content with what you have when you accept Jesus Christ as your Lord and Saviour.

CHALLENGE

Be content and serve the Lord diligently. Your labour will not be in vain.

Lesson 33: THE WEDDING FEAST

Scripture: Matt. 22:1-14

Aim: To encourage the child to respond to God's call.

Memory Verse: John 1:11- 12

Suggested Song: *The light of the world is Jesus...*

INTRODUCTION

Let the children describe the personalities, clothing and food that we see at important functions.

LIST OF EVENTS

1. A king prepared a wedding feast for his son and invited guests.
2. The guests did not come to the feast.
3. The king was angry and sent his servants to the streets to call anybody they met.
4. The king went to look at the guests and saw a man without wedding clothes.
5. The king instructed his servants to tie his hands and feet and throw him outside.

APPLICATION

Those who responded to the call of the King enjoyed themselves. You must also respond when God calls you to serve.

ACTUAL EXAMPLES

Respond to God's call for

- a. salvation
- b. service
- c. holy living

INVITATION

Jesus Christ calls you unto salvation; accept Him now and you will be saved.

CHALLENGE

Have you responded to God's call? Continue doing the things of God.

Lesson 34: THE TEN VIRGINS

Scripture: Matt 25: 1-13

Aim: To teach the child to be prepared for the Lord's second coming

Memory Verse: Matt 24: 36-37

Suggested Song: *Soon and very soon, we are going to see the King*

INTRODUCTION

Explain virgin, bride and bridegroom briefly to the children.

LIST OF EVENTS

1. Ten virgins took their lamps to meet a bridegroom.
2. The five wise virgins took extra oil with them.
3. The bridegroom was late in coming, so the girls slept.
4. When the bridegroom came, the foolish virgins had no oil.
5. The five foolish virgins were prevented from entering the banquet hall after they had gone out to buy oil.
6. Jesus taught that believers must always be ready and be on their guard.

APPLICATION

The wise virgins were ready and enjoyed the wedding ceremony. We should also be ready for Jesus Christ's second coming

ACTUAL EXAMPLES

You can be ready:

- a) by accepting Jesus Christ
- b) by living for Jesus Christ
- c) by witnessing for Jesus Christ.

INVITATION

Christ will surely come again and take His people to Heaven. Believe and accept Him as your Lord today, if you want to join them.

CHALLENGE

Learn from the wise virgins and be prepared all the time for His coming

Lesson 35: THE TALENTS

Scripture: Matt. 25:14-30

Aim: To help the child to be faithful in everything he does in life for there would be a day of accountability.

Memory Verse: Luke 16:10

Suggested Song: *Mεγε νεα metumi ahyε Wo anuonyam...*

INTRODUCTION

Ask the children how they get money and how they spend it.

LIST OF EVENTS

1. A man went on a journey and gave his servants some money to work with.
2. The servant with five talents of money invested it.
3. The servant with two talents of money earned more money.
4. The servant with one talent of money hid his.
5. The master returned and asked them to account for the in monies.

6. The first two servants were commended for their faithfulness.
7. The last servant with one talent was punished.

APPLICATION

The first two servants were faithful and were praised; God wants you also to be faithful in all things.

ACTUAL EXAMPLES

Be faithful in;

- a. your studies
- b. your household chores
- c. your spiritual life

INVITATION

Receive Christ as your personal Saviour so that you can also be faithful.

CHALLENGE

Faithfulness and hard work are rewarding, so continue in these virtues.

CHAPTER EIGHT

HOLINESS



Lesson 36: JOSIAH CLEANSSES THE TEMPLE

Scripture: 2 Kings 23: 4-14

Aim: To help the child present his/her body as a living temple.

Memory Verse: Romans 12: 1-2

Suggested Song: *Yɛn nananom, Yɛn nananom*

INTRODUCTION

Tell the children about personal hygiene; and link it to the story.

LIST OF EVENTS

1. King Josiah ordered his people to remove and burn all Baal and Asherah images and shrines in the temple.
2. He removed all pagan priests charged to burn incense to Baal from the temple.
3. He took the Asherah pole from the temple and ground it into powder.
4. King Josiah tore down the quarters of the male shrine prostitutes.
5. He broke down the shrines at the gate.
6. He desecrated Topheth which was in the valley of Ben Hinnom.

APPLICATION

Josiah saw the house of God as a Holy place and cleansed it. You must also see your body as God's living temple and keep it holy.

ACTUAL EXAMPLES

Live a cleansed life by;

- a. keeping your body clean e.g., brushing your teeth in the morning.
- b. taking regular baths – physical
- c. getting rid of anger; laziness, pride etc. – spiritual

INVITATION

Your body can only be the temple of the Holy Spirit if you have Christ. Accept Him now.

CHALLENGE

Continue to keep your body as the temple of the Lord always.

Lesson 37:	JOB
Scripture:	Job 1: 1-5
Aim:	That the child would shun evil and fear God
Memory Verse:	1 Peter 1:15-16
Suggested Song:	<i>Minim sɛ Awurade bebue kwan bi</i>

INTRODUCTION

Question – Do you know any rich man? What is the life-style of a rich man? Discuss. There was a rich man who feared God.

LIST OF EVENTS

1. Job lived in the land of Uz.
2. The good qualities of Job.
3. The wealth of Job.
4. Job purified his children.

APPLICATION

Job feared God and became prosperous. You can also do the same when you pray and comport yourself well.

ACTUAL EXAMPLES

Demonstrate the fear of God

- a. in your speech by telling the truth
- b. in your school by not stealing from others
- c. at home by not getting involved with bad friends

INVITATION

Life without Jesus Christ is full of sorrow. Accept Him today and you will get real peace and joy in your heart.

CHALLENGE

Continue to fear God in all situations.

Lesson 38: ZACCHAEUS

Scripture: Luke 19:1-10

Aim: That the child would know that cheating others is a sin, but repentance brings forgiveness

Memory Verse: Luke 12: 15

Suggested Song: *Zacchaeus was a very little man*

INTRODUCTION

Discuss the question; ‘what is cheating? Let the children give examples and forms of cheating. Teacher should link discussion appropriately to the day’s lesson.

LIST OF EVENTS

1. Jesus Christ entered Jericho.
2. Zacchaeus was a wealthy chief tax collector.
3. Zacchaeus climbed a sycamore tree to see Jesus Christ.
4. Jesus Christ saw and asked Zacchaeus to come down.
5. Jesus Christ went to Zacchaeus’ house; the remarks from the people.
6. Zacchaeus’ confession.
7. Jesus assured Zacchaeus of Salvation.

APPLICATION

Zacchaeus stopped cheating when he met Jesus Christ. You can also stop all evil acts that you are involved in.

ACTUAL EXAMPLES

You must stop cheating:

- a. your friends
- b. during examination
- c. your parents.

INVITATION

Without Christ in you, you will always like to cheat others to make a living. Accept Christ Jesus now and you shall receive His salvation too.

CHALLENGE

You as a child of God must always be content with what God has given you; that is a sure way of avoiding cheating.

Lesson 39: THE SAMARITAN WOMAN

Scripture: John 4:4 – 30

Aim: To help the child admit his/her sin and turn away from it.

Memory Verse: Isaiah 1:18

Suggested Song: *My heart was dark with sin,
or Sɛ wonam rekɔ kae sɛ*

INTRODUCTION

Teach the children the Twi song, explain it and link it with the story. .

LIST OF EVENTS

1. Jesus Christ passing through Samaria rested at Jacob's well.
2. Jesus Christ conversed or talked with a Samaritan woman.
3. Jesus Christ revealed the Samaritan woman's secret to her.
4. The Samaritan woman confessed Jesus Christ as a Prophet.
5. The Samaritan woman witnessed about Christ.

APPLICATION

The woman turned away from her immoral (sinful) life. Jesus can help you do the same.

ACTUAL EXAMPLES

Jesus Christ can help you turn away from; (a) bad boys and girls' relationship (b) disobedience.

INVITATION

You cannot live a holy life without Christ. Accept Him today.

CHALLENGE

As a child of God never do anything that will be a bad example to others. With the help of the Holy Spirit, make all effort to live a holy life (that is a life without sin).

CHAPTER NINE

CHRISTIAN GROWTH



Lesson 40: ENOCH WALKED WITH GOD

Scripture: Genesis 5:18-24

Aim: That the child would learn to fellowship with God and man all the time.

Memory Verse: 1 John 1: 6 – 7

Suggested Song: *Closer than a brother*
(*Oben me kyen madanfo*)

INTRODUCTION

Ask children to tell you their ages and those of their parents, if they know.

LIST OF EVENTS

1. Jared was 162 years when he gave birth to Enoch, and lived another 800 years
2. Enoch was 65 years when he gave birth to Methusalah
3. Enoch lived in fellowship with God for 300 years and had other children.
4. At age 365, while Enoch was fellowshiping with God, he disappeared because God took Him away to Heaven.

APPLICATION

Your fellowship with God and man will bring you closer to God and man just as it happened to Enoch

ACTUAL EXAMPLES

Discuss areas of fellowship with God:

- a. At children's service
- b. Family devotion
- c. School worship
- d. Your time alone with God

INVITATION

Fellowship can be possible only when you accept Jesus Christ into your heart. Believe and accept him now.

CHALLENGE

Maintain your constant fellowship with God and man. This is what builds true Christian character.

Lesson 41: THE PRAYER LIFE OF DANIEL

Scripture: Daniel 6:1 – 12

Aim: To help the child to acquire the habit of praying

Memory Verse: James 5:16b – 17

Introduction: Teach the children the song *Whisper a prayer in the morning* or *Daniel was a man of prayer*

LIST OF EVENTS

1. Daniel as an administrator.
2. The plot against Daniel.
3. King Darius issued a decree.
4. Daniel disobeyed the king's order.
5. Daniel was put into the lions' den.
6. The King's reaction after Daniel's deliverance.

APPLICATION

Daniel was constant in prayer no matter the circumstance. God wants you to be prayerful at all times

ACTUAL EXAMPLES

Prayer is necessary for all times. E.g

- a. during examination
- b. in an accident
- c. when in need of money
- d. in sickness

INVITATION

Your prayer can only be heard when you accept Christ as your personal Saviour. Now is the hour of salvation.

CHALLENGE

Prayer changes lives so maintain a constant prayer life for God to make a way for you and your friends.

ASSIGNMENT

Let the children pray for those in authority.

Lesson 42: JONAH EVENTUALLY
OBEYED GOD

Scripture: Jonah 3: 1 – 10

Aim: That the child would learn to obey
God and do His will.

Memory Verse: Colossians 1:28-29

Suggested Song: *Give me oil in my lamp keep
me burning.../ Meye adwuma
ama Awurade....*

INTRODUCTION

Use chapters 1 and 2 of Jonah to give a brief background; - from his disobedience to his prayer in the belly of the whale.

LIST OF EVENTS

1. Jonah obeyed God's call.
2. Jonah warned the people of Nineveh.
3. The people believed God and repented.
4. God withdrew his anger against Nineveh.

APPLICATION

Jonah eventually allowed himself to be used to proclaim God's word and he had results. You must use every opportunity to spread the good news.

ACTUAL EXAMPLES

Discuss these possible means of evangelism:

- a. Friend to friend (by the wordless book)
- b. Good behaviour (by your character)
- c. Through distribution of gospel tracts
- d. Prayer for the sick

INVITATION

Whosoever believes the gospel of Christ will be saved. Believe and accept Jesus now and be saved to enable God to use you save others.

CHALLENGE:

There is much joy in bringing souls to Christ. Keep your evangelism torch burning.

Lesson 43: SIMEON AND ANNA –
PRAYER

Scripture: Luke 2:25-40

Aim: To encourage the child to be faithful
so as to grow in the grace of God

Memory Verse: Luke 2:52

Suggested Song: *If you want to grow, if you want
to grow, read your Bible pray
everyday.*

INTRODUCTION

Ask the children to tell you what causes growth. Examples;

- a) food
- b) exercising
- c) fellowshiping
- d) studying

LIST OF EVENTS

1. Simeon, a devout and righteous man in Jerusalem, waited upon God.
2. The Holy Spirit revealed to him the coming of the Messiah

3. Simeon prayed and blessed the Child Jesus Christ
4. Anna a prayerful old widow saw Jesus Christ

APPLICATION

Simeon and Anna were faithful and saw the Messiah – God wants you to be faithful to Him.

ACTUAL EXAMPLES

Areas in which you can be faithful to God include

- a. church attendance
- b. spiritual growth
- c. your studies

INVITATION

Christian growth in faithfulness starts from the acceptance of Jesus Christ as your Lord and personal Saviour. Accept Him now.

CHALLENGE

Be faithful in the Lord so that you will grow in the grace of God.

Lesson 44: TIMOTHY AND GOD'S WORD

Scripture: 2 Timothy 1:3-7

Aim: That the child would be encouraged to study God's word so that he/she can grow in the grace of God

Suggested Song: *What a wonderful treasure*

INTRODUCTION

Teach the children what the word of God is likened to e.g. a) a lamp (b) a sword (c) food, etc, Link it to Timothy and God's word

LIST OF EVENTS

1. Timothy's faith as described by the Apostle Paul.
2. Timothy's strong faith was the result of the teaching received from his mother and grandmother.
3. Timothy was admonished to keep alive his faith. Timothy had to make sure he was filled with power, love and self control.

APPLICATION

Timothy studied and obeyed the word of God which resulted in his strong faith. You must endeavour to study and obey the word of God.

ACTUAL EXAMPLES:

- a. Read a portion of God's word everyday
- b. Meditate and practise the word
- c. Share the word of God with others

INVITATION

Believe in Jesus Christ and you can be born into the family of God so that you can also grow through God's word.

CHALLENGE

You must grow by reading and putting into practice God's Word.

CHAPTER TEN

LIFE AFTER DEATH



Lesson 45: THE SHUNAMMITE'S SON

Scripture: 2 Kings 4:8-36

Aim: That the child would know that God restores the believer's life when he trusts in Him.

Memory Verse: Matt. 10:28

Suggested Song: *Dyε ades yie, Dyε yaresafo*

INTRODUCTION

Illustration of a prayer session

LIST OF EVENTS

1. A well-to-do Shunammite woman accepted Elisha.
2. The Shunammite had a son as Elisha had prophesied.
3. The boy had headache on the farm and later died.
4. His mother wanted to see Elisha with a message.
5. The reaction of the woman when she saw Elisha.
6. Gehazi was sent with Elisha's staff without result.
7. Elisha went to raise the child from death.

APPLICATION

Elisha brought hope again to the Shunammite. God can use you to bring hope to the hopeless.

ACTUAL EXAMPLES

Discuss times of hopelessness such as:

- a) broken homes
- b) sickness
- c) examination
- d) financial difficulties at home.

INVITATION

The child who accepts Christ gets hope. Accept Jesus Christ as your Saviour now.

CHALLENGE

The Christian life is full of challenges. There are days of despair and days of sorrow; there are also days of joy. Maintain your faith in God and never despair and your salvation will come suddenly just as Jesus Christ has promised.

Lesson 46: THE WIDOW OF NAIN

Scripture: Luke 7:11-17

Aim: That the child would believe that Jesus Christ has power to bring the dead to life.

Memory Verse: Rev. 1:18

Suggested Song: *He is a miracle working God.*

INTRODUCTION

Find out in class which children have been to any funeral (wake-keeping) with their parents before. Let the children narrate what they saw. Then pick up the lesson from there.

LIST OF EVENTS

1. Jesus Christ at Nain with His disciples.
2. The widow's son was being carried to the cemetery.
3. Jesus Christ had compassion and touched the coffin.
4. The dead man was brought to life.
5. The reaction of the crowd.

APPLICATION

All true believers must be ready for the next life.

ACTUAL EXAMPLES

To reach out to assure others of the next life.

- a. have compassion for lost souls
- b. live a clean life
- c. use your time, talent, and treasure to reach out to others

INVITATION

Believing in Jesus Christ is the surest way of enjoying with God's people in the life to come. Accept Him now.

CHALLENGE

You have to continually trust the Lord Jesus Christ to quicken you and make you useful in the Salvation of others.

Lesson 47: RAISING OF JAIRUS' DAUGHTER

Scripture: Luke 8:40-42

Aim: That the child would believe that the dead in Christ will be raised to life.

Memory Verse: 1 Cor. 15: 55-57

Suggested Song: *Meda owu nna, Yesu abenyane me /Mewui ooh, na m'asore nne*

INTRODUCTION

Illustration of a funeral scene.

LIST OF EVENTS

1. The message from Jairus' house
2. The reply of Jesus Christ
3. Jesus Christ at Jairus' house
4. The mourners and Jesus Christ's reaction
5. Jesus Christ brought the dead girl back to life

APPLICATION

Death is overcome through faith in Christ Jesus.

ACTUAL EXAMPLES

What is death? Types of death:

- a. physical
- b. spiritual
- c. eternal separation. Discuss

INVITATION

You cannot escape eternal death if you do not have Christ in your life. Accept His saving power today and be blessed.

CHALLENGE

Your continuous trust in Christ overcomes the fear of death.

Lesson 48: THE RICH MAN AND LAZARUS

Scripture: Luke 16:19-31

Aim: That the child would know that where he will be in the next life, depends on how he lives his lifetoday (Now).

Memory Verse: Rev. 14:13

Suggested Song: *Sɛ nea daakye bi, yebehyia no ni...*

INTRODUCTION

How do you differentiate between a rich and poor man – Discuss.

LIST OF EVENTS

1. The rich man in luxury.
2. Poor Lazarus the beggar.
3. They both died.
4. Lazarus stet heaven and the rich man in hell.

5. The request of the rich man and Abraham's response.

APPLICATION

Your good works will follow you even after death.

ACTUAL EXAMPLES

Some of the things we can do to get to heaven are:

- a. believe and accept Jesus Christ as your Saviour
- b. tell others about Jesus Christ
- c. live a righteous life.

INVITATION

You cannot go to heaven like Lazarus, without Christ in your life. Receive Him today.

CHALLENGE

The way you live your life now as a Christian determines your final destination. Endeavour to be in the Lord always till death and you will be rewarded by God.

Lesson 49:	LAZARUS ROSE TO LIFE
Scripture:	John 11: 17-45
Aim:	That the child would be assured of life after death
Memory Verse:	John 11:25-26
Suggested Song:	<i>I have another world in view, in view...</i>

INTRODUCTION

Use verses 1-6 as an introduction.

Mention the relationship between Jesus Christ and the family of Lazarus.

LIST OF EVENTS

1. Martha received Jesus Christ and commented on His delay.
2. Jesus conversed with Mary and Martha.
3. Jesus Christ was taken to the tomb and He mourned with the crowd.
4. Jesus Christ raised Lazarus back to life.
5. Many Jews put their faith in Jesus Christ.

APPLICATION

Lazarus was raised to life. We as believers are also assured of life in the hereafter.

ACTUAL EXAMPLES

To be assured of life after death you must

- a) be born again
- b) continually repent from your sins
- c) live in holiness
- d) share the word of God with other people
- e) have fellowship with fellow believers (Heb. 10:25)

INVITATION

You will be part of the next life if you accept Jesus Christ as your personal saviour. Accept Him now!

CHALLENGE

Those who belong to Christ strengthen themselves to live right daily, (Is. 40:28-31).

Lesson 50: EUTYCHUS CAME BACK TO LIFE

Scripture: Acts 20:7-12

Aim: That the child would believe that the dead in Christ would be brought back to life in future.

Memory Verse: John 11:25

Suggested Song: *Anuonyam se no, anuonyam se no*

INTRODUCTION

Review of the previous week's lesson in brief.

LIST OF EVENTS

1. The breaking of bread and Paul's talk till midnight.
2. Eutychus slept by the window upstairs.
3. Eutychus fell from the third floor and died.
4. Paul's reaction and words of faith.
5. The young man came back to life.
6. The people were comforted.

APPLICATION

Eutychus came back to life. God will bring the dead in Christ back to everlasting life.

ACTUAL EXAMPLE

Discuss with the children briefly their understanding of life after death.

INVITATION

Believe in the Lord Jesus Christ and accept Him as your Lord and Saviour so as to enjoy life after death.

CHALLENGE

Just as Christ rose from the dead, He has become an example to all those who walk in righteousness. Continue to be obedient, faithful and keep your faith in Christ (1 Thess. 4:16-18).

CHAPTER ELEVEN

SELECTED TOPICS

Lesson 51:

CAREER GUIDANCE

(II Thess. 3:14; II Thess. 4)

Definition

Career is the work one does till retirement, in fact, one's profession. One is known also by one's profession e.g. sailor or fisherman, fitter or engineer; teacher or professor and Nurse or doctor.

How to choose a Career

1. Know your talent – what you can do best.
2. Avoid following others – be yourself.
3. Seek professional advice.
4. Listen to God.

Challenges in pursuing a Career

1. Financial constraints.
2. Time factor- choosing at the right time.
3. Family interference – be a doctor instead of a lawyer by all means.

Conclusion

1. Man's original career is to:
 - a. Take dominion,
 - b. Replenish the earth, and
 - c. Subdue the earth

2. Spirituality without a career is waste of time.
3. This world is a just employer and rewards accordingly.
4. Quitters never win, winners never quit.

Lesson 52: FRIENDSHIP BETWEEN
BOYS AND GIRLS (1 Cor. 15:33)

What is Friendship?

Friendship is a relationship between two (2) or more people who like each other. Friends could be of the same sex or of opposite sexes.

Importance of Friendship

1. It teaches us to get along with each other –socializing.
2. It helps us to learn from one another e.g, manners or social behaviour-Influence.
3. It helps us to acquire skills like singing, drumming and learning.

How to develop good Friendship

1. It involves complete openness, sacrifice and trust (John 15:15).
2. Plan activities together – prayer, studies, games and fellowship.
3. Know and understand the individual’s temperaments.
4. Befriend only born - again Christians.

Dangers in Friendship

1. Problems with sexual misconduct – no sex before marriage, no homosexuality or lesbianism.

2. Peer pressure to sin – drug abuse, indecent dressing, rioting, truancy, etc
3. Jealousy and gossiping.

Examples of Friendship

1. Bad friendship – Amnon and Tamar (2Sam.13:1-38)
2. Good friendship – David and Jonathan (1Sam. 20:1–42) Jesus with Mary and Martha (Luke. 10:38).

Lesson 53: TIME MANAGEMENT
(Eccl. 13:1; Psalm 90:12;
Eph. 5:12)

What is Time Management?

It is the act or process of exercising conscious control over the amount of time spent on specific activities, especially to increase efficiency and productivity.

Why plan Time?

We plan time:

- a. to prioritize our activities.
- b. to be productive and effective.
- c. to be more organized.

Absence of Time Management

- i. Leads to procrastination.
- ii. Results in waste of time.
- iii. Results in failing to stick schedules to and keep track of events and appointments.

Hindrances to Time Management

- i. Procrastination is the thief of time.
- ii. Lack of discipline and self - control

Where should Time be controlled?

In one's education, apprenticeship, work place and spiritual activities.

Some facts about Time Management

1. Lateness causes one to lose respect and honour.
2. Punctuality demonstrates one's faithfulness and commitment.
3. Everybody has the same amount of time; a second lost is lost forever.
4. Satan's number one duty is to ensure that one wastes one's time.

Examples of Time Management

- a) 8 hours for working, 8 hours for sleeping, 8 hours for leisure.
- 5:00am – 5:30a.m: physical exercise/chores.
- 5:30am – 6:00a.m: Family Devotions.
- 6:00am – 6:30a.m: Bathing and preparing for school or work.
- 6:30am – 8:00a.m: going to work or school.
- 8:00am – 5:00p.m: At work or school.
- 5:00pm – 7:00p.m: From work or school and have supper.
- 7:00pm – 9:00p.m: At home (doing homework / studying).
- 9:00pm – 10:00p.m: Getting ready for bed.

Lesson 54:

FASHION AND DRESSING

Introduction

Fashion refers to current popular style or practice, especially in clothing, footwear or accessories.

Why do we wear clothes?

1. To cover our nakedness.
2. To protect the body

Fashion Tips

Since your dressing speaks a lot about you, consider the following before choosing what to wear.

1. **Age** – Your dress should befit your age
2. **Figure** – Styles should sit well on you. Don't copy blindly. **Occasion** – Dress to fit the occasion e.g., formal dressing for interviews, church, etc.
4. **Social Status** – Cut your coat according to your cloth. Avoid the competitive eye. Be yourself. Be an example of true believers in your appearance. (1 Timothy 4: 12)

Lesson 55: PLAN YOUR LIFE AND
DISCOVER THE PURPOSE
OF YOUR LIFE

Introduction

- a. The greatest tragedy of life is not death, but living without a PURPOSE.
- b. Every individual is unique.
- c. Jesus knew his purpose in life:
 - i) At 12 years he knew he had to be in His Father's house (Luke 4:9)
 - ii) As an adult He declared that He had come to deliver the poor (John. 4:34) and confirmed that His food was to do His father's work.
- d) When we fail to plan, we plan to fail. Don't attribute your failure to Satan.

What to do

- 1. Develop your talent and skill (bringing the best out of you).
- 2. Determine to work hard. Success is not luck but hard work. "Go to the ant" (Proverbs 6:6).
- 3. Plan for eternity (where you will spend eternity)

How to discover your purpose in life

- i. Pray to God to reveal it to you.
- ii. Find out what you can do best.
- iii. What can you do to be of benefit to humankind?

Application

- a. Plan your life – for the world is a just rewarder
- b. Methuselah lived 969 years and died, that made no impact.
- c. Jesus lived for only 33 years but made a great impact.
- d. The value of life is determined by how purposefully we live it.

Lesson 56: MAKING CHOICES
(Mark10:17 – 31)

Introduction

Everybody has to make some choices. Good choices lead to success, while bad choices lead to disaster.

Kinds of choices

- a) ***Wrong choices:*** Bad company.
 Condom use.
 Sex before marriage.
- b) ***Informed choices:*** Career; Schools/Church to attend.
- c) ***Wise choices:*** Accepting Christ as your Lord and personal Saviour.

The rich young man

- a. He fell on his knees in spite of his riches.
- b. His knowledge of the commandments could not give him salvation.
- c. Jesus challenged him – eternal life is a choice.

Christians have choices to make about

- a. Self
- b. The world
- c. Satan
- d. The Holy Spirit

How to make good choices

1. Allow Jesus to lead you.
2. Pray about your choices .
3. Seek counsel about them.
4. Seek information.
5. Listen to God's voice.
6. Have peace about your choice.

Application

- a. Is making a choice a difficult issue for you?
- b. Make the right choice and reap a good harvest.

Lesson 57:

SHARING THE GOSPEL

Introduction

- i. Every believer is to share the gospel everywhere and anywhere
- ii. Ignorance of the scriptures and sin in the life of the believer are hindrances to sharing the gospel.
- iii. Prayerlessness and laziness are also hindrances to sharing the gospel.
- iv. Introduce colour symbols and describe the importance of sharing the gospel.

1. The Gold Page

God loves you and me and has created heaven for us. God is however sinless and cannot tolerate sin in heaven, so man cannot enter heaven. God therefore had a redemption plan to bring man back to Himself.

2. The Dark Page

Man is a sinner and sin is anything that does not please God. Sin also separates us from God. However, God's love caused Him to give Jesus to die for you and me.

3. The Red Page

Jesus took away our sins through His death on the cross. Our part is to believe. Each person must make a choice to become a child of God.

4. The Clean Page

One must repent to be cleansed by the blood of Jesus to enable one enter heaven. When the sinner makes the decision to accept Christ, he is made clean and becomes a child of God.

5 The Green Page

Every living thing grows. Therefore the soul of the believer must grow through:

- a. Bible reading.
- b. praying
- c. witnessing.
- d. sharing fellowship with others.

One can grow effectively only through the help of the Holy Spirit.

6) The Blue Page

God lives in heaven and must have fellowship with man through the third person of , the Holy Spirit. Jesus assured His followers of the empowerment of the Holy Spirit.

Lesson 58: YOUTH, KNOW YOUR ENEMIES!

Introduction

- a. The battle on earth is a clash between the kingdom of God and that of Satan. Whether we like it or not, we are in it (Revelation 12:7).
- b. We are fighting against spiritual forces and our warfare is not carnal (Ephesians 6:12;)
- c. We are dealing with the ground level of evil spirits (Matthew 4:23 – 25). They manifest in these three ways.

1st – Ourselves (Psalm 38:4 – 6)

The biggest enemy has to do with our sin and foolishness destroying us in the process. Destroying our:

- Body
- Reputation
- Opportunities
- Future

2nd – People close to us (Zechariah 13)

They will

- betray us e.g., Judas (give us up to be destroyed)
- deny us (see us in trouble and ignore us)
- abuse us (taking advantage of our weakness) by

- i. raping
- ii. teaching us bad habits
- iii. gossiping about us
- People close to us may take us for granted, and not treat us with respect –”familiarity breeds contempt”.

3rd – Satan (Psalm 56:1)

- i. Sets traps for us
- ii. Attacks us
- iii. Builds alliances against us
- iv. Looks forward to our fall (John. 10:10)

We are fighting directly with his agents.

Lesson 59: HISTORICAL COVENANT OF
THE CHURCH

God's first Covenant and promises with The Church of Pentecost

The spiritual growth of The Church of Pentecost and its spread throughout the world is a fulfillment of God's Covenant made with the founders of the Church at its beginning (from 1931). At the Sixth Extraordinary Council Meeting of the Church held in Koforidua in April, 1999, the General Council decided that Church members be taught these covenants (below) for them to know God's fulfillment of His side of the Covenants and what they must do to fulfil their responsibilities in God's plan for the Church.

God's Part

“It is not because of how few or many you are in membership but according to my divine and eternal purpose and goodwill for my Church”

1. That He God would raise a nation out of Africa that would be a spearhead and light to the world, heralding the 2nd coming of Christ Jesus our Lord.
2. That the Gold Coast has been chosen to fulfil this eternal will and purpose of God.
3. He God would accomplish this through a White Missionary from Europe who would come to lead the group in future, and the group which through many

trials, tribulations, temptations and persecutions would be nurtured, protected and grow up spiritually, numerically, would become a great international Pentecostal church which would send out missionaries from the country, the Gold Coast to all parts of Africa and the world as a whole.

4. That it would make disciples for the coming of Christ while He would call out men according to His own choice from time to time.
5. That God would ensure that no weapon that is formed against the Church prospers, and every tongue that rises against it in judgement shall be condemned. For this is the heritage of the servants of the Lord, and their righteousness is of Him, saith the Lord.
6. That God would meet the Church's financial problems in season and out of season for all other churches to acknowledge that His divine presence, blessings and glory are with the Church.
7. That He would pour abundant Spiritual Gifts on both men and women.
8. That God would from time to time prune and purge His Church – all parasites, pests, personality cults, false doctrines, social and religious evils, from the Church to make her holy and radiant to portray.

His divine presence, radiance, glory in its spiritual and physical performances, in order to avoid both spiritual decline and apostasy.

NOTE: *These aspects of the Covenant were confirmed in 1940, during the Easter Convention at Winneba and re-confirmed in 1948 at the General Convention at Koforidua.*

The Church's Part

1. That the Church would know and understand His ways and obey His voice and commandments and that the Church would keep itself holy, blameless and pure.
2. That the Church is not to love and learn the things of the world nor its ways, for His ways are different from the ways of the world. Therefore it should not imitate worldliness or any form of religious sects, organizations or churches for He has chosen the Church to be holy, righteous, faithful, humble and obedient; it should be a different model and a peculiar people, to show forth His divine virtues to angels.
3. That the Church should not be covetous, money - minded, selfish, proud, arrogant and stubborn in its ways.
4. That in order to have a pure, disciplined holy Church (which can stand the test of time) HOLINESS become its watchword throughout its entire life.
5. That the Church should not owe any man, borrow or seek financial aid, loans or grants from anywhere as God is its eternal riches, treasury and that He is able to sustain the Church in all its needs.

6. That the gifts that would be given by God must be controlled so that Satan would not use them to his advantage.
7. That the Church should remember not to harbour sins, evil deeds and evil people among its membership, but rebuke, discipline and restore backsliders in the spirit of love, compassion and patience. For if the Church would hearken to His voice and obey His precepts, it would be blessed among its peers.